## 澎湖縣白沙鄉赤崁國民小學 108 學年度 第二學期 三年級 英語期末評量

Number: \_\_\_\_\_ Name: \_\_\_\_\_

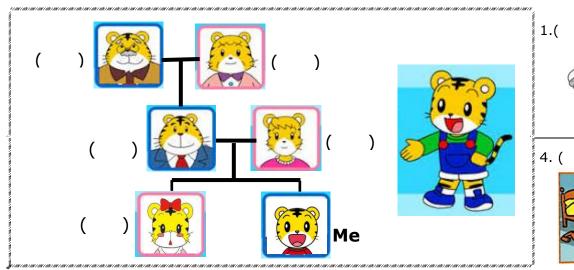
**Part A: Listening & Reading** (52%)

1. Listen & Number: 聽巧虎(Tony)介紹自己的家人,請按照順 2. Listen & Write O / X: 請聽 Tony 和同學的對話內容,與圖

序,在( )寫出 1~5。(5%)

片相符畫 O,不相符畫 X。(6%)

Score:

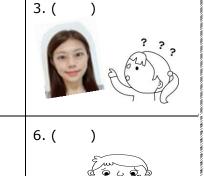


 1.( )

 2. ( )

 4. ( )

 5. ( )



5. ( )

6. (	)	
	Em St	
	E E	

3. Listen, Read & Check: 請看圖片並聽句子敘述,正確的請在( )內打〇,不正確的請打 X。(6%)

me
----

1	(	)	There are(有) presons(人) in my family.
2	(	)	I have a and a
3	(	)	My father is a
4	(	)	My mothere is a
5	(	)	My is a cook.
6	(	)	My is a student.

**4. Listen & Write O / X:** 請聽單字發音,跟題目相同請畫 O,不相同請畫 X。(9%)

1	(	)	m <u>a</u> d cat
2	(	)	w <u>e</u> t pen
3	(	)	f <u>i</u> g hit

4	(	)	h <u>o</u> t mop
5	(	)	f <u>u</u> n bug
6	(	)	B <u>e</u> n's dad

7	(	)	b <u>u</u> nny hops
8	(	)	c <u>o</u> d fish
9	(	)	v <b>e</b> t nods

5. Listen, Choose & Write: 請根據聽到的內容將代號填入( )。(12%)

A uncle

B driver

D aunt

■ ball

F happy

G police officer ℍ doll

C hungry

• She's my <sup>1</sup>·\_\_\_\_. She's a <sup>2</sup>·\_\_\_\_.

• My <sup>3</sup>·\_\_\_\_\_ is <sup>4</sup>·\_\_\_\_\_.

• This is my <sup>5.</sup>\_\_\_\_\_. That is your <sup>6.</sup>\_\_\_\_\_.

6. Listen & Circle: 請圈出在句子裡的聽到的常用字。(8%)

7. Listen & Number: 仔細聽日常對話、認圖,並在( )中寫

出正確的順序 1~6。(6%)

1	my	me	2	he's	she's
3	go	come	4	no	not
5	who	what	6	cool	cook
7	this	they	8	in	on

a.( )	b.( )	c.( )
d.( )	e.( )	f.( )

			•	•		•		•
			•	•		•		•
	t_		cher	dcc	or	broe	er	n <u>r</u> e
9.	Read	&	Write O / X: 請在(	)裡將正確的句子	-書書〇,フ	下正確的書 X。(10%)。		Granny Aunt
1		`	A: Who's he?			my sister.		WIFE Granny uncle  BAUGHTER MOMMY MICCE GRANDMOTHER DAD
	(	,		l 2		<del>-</del>		HUSBAND grandfather
2	(	)	A: Is your father a te	eacner?	B: Yes, l	ie is.	ни	GRANDFATHER STANDS GRANDFATHER SHAND
3	(	)	A: How old are you?		B: I'm n	ine years old.		Months Grandfarled Wife
4	(	)	A: Are you hungry?		B: Yes, i	t is.		Daughte Date
5	(	)	A: Is that a kite?		B: No, it's not. It's a bird.			
10	Read	d, (	Choose & Write: 請相	艮據短文, <b>選出和</b> 寫	寫出正確的答	<u> </u>		family-tree
					(A) Look	x, Read & Number: 請析	根據圖片提示	,找出 Allen 的家人,在下方填入正
	1		2 3	4 5		確的	勺號碼(12%),	並回答問題(4%)。
6	A .	_1				My	name is	Allen.
7	B	C				Class / a way was a blass of		110/0
8	J					She's my mother. She's a nurse.		He's my younger brother. He's a student.
			16 25			He's my father.		She's my grandmother.
	6		7 8	9 10		He's a doctor.		She's a cook.
6	•0•}	{r.	A C			He's my grandfther.		She's my elder sister.
2		T	A <sub>B</sub> C			He's a cook.		She's a cook.
L					※ 假如	Allen 的家人都在白沙鄉工	二作,請問你可	T能會在那些工作場所看到他們。
					請選	擇兩位 Allen 的家人(英文)	),寫出他的自	勺工作地點(中文)。
			* younger 年紀較小的	elder 年紀較大的	1. (Fam	ily member)	→ (work	ing place) °
			,	king place 工作地點	2. (Fam	ily member)	(work	ing place) 。
(B)	Н	li 1	I'm Tina. I'm ten years	s old. There are	four peo	ple in 1. ( ) Whic	<u>ch</u> (哪個) is <u>ri</u>	
						(A) F		n years old.
-			my dad, my mom, my			(B) C	Dad is a do	ctor.
Dac	ad is a nurse and Mom is a teacher. Emma and I are 3 <sup>rd</sup> grade (C) Emma's kite is pink and white.							

(3)

Q: Is he a teacher? A: No, he's not. He's a cook. ※寫句子請注意: 1. 開頭字母要大寫。

2. 字和字之間要空格。

3. 別忘了標點符號。

Q: Who's she?

students. Today is  $\underline{our}(\mathfrak{A}m\mathfrak{h})$  birthday. I get a kite. It's pink and 2. (

11. Read & Write: 請看問題,將答案 A 的句子抄寫到格線上(2%),並配對適當的圖片(1%)。(6%)

blue. Emma gets a yo-yo. It's yellow and red. We're happy.

Part B: Reading & Writing (48%)

(2)

(1)

8. Match & Write: 連連看,並在橫線上填入正確的字母(每條橫線填一個字母),完成單字。(12%)

A: She's my grandmother.

) Which are Tina's kite and Emma's yo-yo?

※請注意字母大小寫的位置。